



Mundesley Junior School

Year 3/4 Long Term Overview

Year A

YR
3/4

<u>Autumn 1</u> The Romans	<u>Autumn 2</u> The Romans	<u>Spring 3</u> Invaders and Settlers	<u>Spring 4</u> Invaders and Settlers	<u>Summer 1</u> Water - The Norfolk Broads	<u>Summer 2</u> Water - The Norfolk Broads
<u>English:</u> A Roman Diary: The Story of Iliona a Slave Girl	<u>English:</u> Escape from Pompeii	<u>English:</u> Arthur and the Golden Rope	<u>English:</u> Beowulf	<u>English:</u> The Wind in the Willows	<u>English:</u> Ice Trap Shackleton's Journey
History: The Roman Empire and its impact on Britain		History: Life in Britain: The Celts, Anglo Saxons, Scots and Vikings		History: Local History	
Geography: Countries and Continents Volcanoes - Mount Versivus		Geography: Britain's Geographical Features		Geography: Water	
Science: States of Matter		Science: Light and Sound		Science: Electricity	Science: Forces and Magnets
Art/DT: Roman Mosaics Making a Roman Purse	Art/DT: Making Aqueducts	Art/DT: Long Ships Making a Torc	Art/DT: Weaving - Making a Tunic	Art/DT: Artist Study - Mondrian's Windmills	Art/DT: 3D Windmills
Computing: E-Safety Programming	Computing: Multimedia Technology in our Lives	Computing: E-Safety Programming	Computing: Multimedia Technology in our Lives	Computing: E-Safety Programming	Computing: Multimedia Data Handling
Music: Classical Orchestral Music: Holst and the Roman Gods (Percussion)		Music: Nordic Folk Music: Singing - Vikings	Music: Nordic Folk Music: Guitars/Ukulele	Music: Local Musicians - Norfolk Folk Music Recorders	

<p>RE: How do people make moral decisions? What kind of world should we live in? (Buddhism - 2 Days)</p>		<p>RE: What is the Bible and how do people interpret it? Why do Christians call the day Jesus died 'Good Friday'? (Christianity - 2 Days)</p>		<p>RE: How have religious groups contributed to society and culture in the local area? (2 Days: Christianity and Buddhism)</p>	
<p>PSHE: JONK - Learning to Learn</p>	<p>PSHE: Health & Mental Wellbeing</p>	<p>PSHE: E-safety</p>	<p>PSHE: Money Sense Finance & Gambling (KS2) Enterprise</p>	<p>PSHE: Health Education (Drugs & Alcohol)</p>	<p>PSHE: RSE PANTS Genderbread Person</p>
<p>PE: Gym Football</p>	<p>PE: Gym Tag Rugby</p>	<p>PE: Dance Netball</p>	<p>PE: Dance Hockey</p>	<p>PE: Rounders Athletics</p>	<p>PE: Cricket Athletics</p>
<p>French: Greetings Numbers Telling the Time</p>	<p>French: Colours (Year 3) Body Parts (Year 4)</p>	<p>French: Musical Instruments (Year 3) Animals and Pets (Year 3) Families and Friends (Year 4)</p>	<p>French: Classroom Objects (Year 3) Nationalities (Year 4)</p>	<p>French: Food and Drink Ordering off a Menu</p>	