



# The Coastal Federation COVID-19 Catch-Up Funding Plan

Teachers and families across the country have provided extraordinary support to help children learn at home during the Covid-19 pandemic. However, for many children, the disruption caused by school closures will have had a negative impact on learning and wellbeing.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. This funding will be provided in 3 tranches starting in the Autumn Term.

School	Allocation of Funding - £80 per pupil <i>(The pupil numbers shown are provisional and will be adjusted following the October Survey)</i>
Bacton	£5520 - 69 pupils
Mundesley Infant School	£7360 - 92 pupils
Mundesley Junior School	£8480 - 106 pupils

## Teaching

- *A broad and balanced curriculum that focuses on vocabulary acquisition.*
- *Specialist interventions to help children improve their speech and language skills.*
- *Whole class reading approach*
- *Support and empower subject leaders to develop their research and leadership skills to improve CPD opportunities for all.*
- *Behaviour and therapeutic CPD sessions, to help staff when implementing support and provisions for children who may struggle with their return to school.*
- *Support children's knowledge through construction of knowledge organisers for topic curriculum subjects.*

## Targeted Academic Support

**To enable improved access to the curriculum:**

- *Children have access to an online Reading and Spelling intervention programme which can be used in school or at home.*
- *Provide daily intervention to improve speech and language*
- *Same-day in-class interventions run through independent study time with teachers and teaching assistants*
- *Children have access to an online times tables and mental maths resource which can be used at home.*
- *Provide grammar and punctuation help sheets to parents*

## Wider Strategies

**To enable access to a blended learning model:**

- *Provide ongoing technical support for parents with the use of Google Classroom.*
- *Extensive outdoor learning provision.*
- *Ensure our most vulnerable pupils have priority access to classroom teaching and online materials.*
- *Ensure pastoral contact home for disadvantaged children.*
- *School staff used to cover classes rather than supply staff.*
- *SEMH Thrive Approach*

# Bacton and Starfish Pre-School COVID-19 Catch-Up Funding Plan 2020/21



## School Objectives

## Actions

## Planned Expenditure

## Outcomes (including Evidence and impact) Mid year review Feb 2021

1. To identify the 'Corona-Holes' in expected knowledge in the core subjects of English and Maths and implement supplementary individualised booster sessions to close the GAPS. KS2 Focus

1-2-1 and small group afternoon booster sessions scheduled and delivered to identified children by TA - addressing misconceptions and Gaps in knowledge in reading and maths to attain ARE in July 2021

£1418

2. To identify the 'Corona-Holes' in expected knowledge in the reading, writing and speech/language and implement supplementary individualised booster sessions to close the GAPS. KS2 Focus

1-2-1 and small group afternoon booster sessions scheduled and delivered to identified children by TA (to be appointed) to support the speech/language reading and writing development of skills to attain ARE in July 2021

£3546

3. To identify, purchase and use high quality speech and language resources to support 1-2-1, small group and whole class teaching

Identify speech and language support package and purchase Teachers and TAs to use the purchased package to support children's speech and language  
Use speech and language tracker to assess the impact of the resource

£442

4. To support children self isolating due to suspected case or positive case of COVID19 with home learning resources

Purchase home learning resources to support children self isolating due to COVID19 positive test result or suspected case

£114

Barriers to technology survey completed by parents - [analysis](#)

**Total Spend**

**£5520**

**Contingency**

**£0**



# Mundesley Infant School COVID-19 Catch-Up Funding Plan 2020/21



## School Objectives

## Actions

## Planned Expenditure

## Outcomes (including Evidence and impact)

1. To implement high-quality speech and language sessions (12 hours a week) for children who are disadvantaged, SEND or significantly below the expected level for their age range.

Speech and language sessions to be used daily to support the rapid progression of skills in speech/language, reading and writing. A skilled TA will be used to run these sessions daily until Summer 2021

£5920

2. To identify, purchase and use high quality speech and language resources to support 1-2-1, small group and whole class teaching.

Purchase a speech and language support package which will assess and plan a programme of intervention. (Infant Language Link)

£402.50

3. To identify gaps in children's knowledge and skills in the core subjects by implementing individualised 'catch-up' sessions to narrow these gaps and support them for future learning.

1-2-1 and small group 'catch-up' sessions available to identified children's gaps. These sessions will be run daily.

**Total Spend:**

**£6322.50**

**Contingency:**

**£1037.50**



# Mundesley Junior School COVID-19 Catch-Up Funding Plan 2020/21



## School Objectives

## Actions

## Planned Expenditure

## Outcomes (including Evidence and impact)

1. To implement high-quality speech and language sessions (13.5 hours a week) for children who are disadvantaged, SEND or significantly below the expected level for their age range.

Speech and language sessions to be used daily to support the rapid progression of skills in speech/language, reading and writing. A skilled TA will be used to run these sessions daily until Summer 2021

£7348.60

2. To identify, purchase and use high quality speech and language resources to support 1-2-1, small group and whole class teaching.

Purchase a speech and language support package which will assess and plan a programme of intervention.

£402.50

3. To identify gaps in children's knowledge and skills in the core subjects by implementing individualised 'catch-up' sessions to narrow these gaps and support them for future learning.

1-2-1 and small group 'catch-up' sessions available to identified children's gaps. These sessions will be run daily.

**Total Spend:**

**£7751.10**

**Contingency:**

**£728.90**