

Theology: Thinking through believing	Philosophy: Thinking through thinking	Human/Social Sciences: Thinking through living
<p>Questions you might ask:</p> <ul style="list-style-type: none"> ● What does this religious word mean? ● How do we say this religious word? ● What is this religious story about? ● Why might people tell this story? ● What does the word 'God' mean? ● What is a belief? ● Why is this sacred book important? ● Recognise simple religious beliefs or teachings. ● Talk about some aspects of a religious or belief story. ● Introduce key theological vocabulary such as 'God'. ● Recreate religious and belief stories through small world play. ● Talk about sacred texts 	<p>Questions you might ask:</p> <ul style="list-style-type: none"> ● What puzzles you? ● Is it real? ● What is right? What is wrong? What is 'good'? ● What do we mean by true? ● Raise puzzling and interesting questions about religious and belief stories. ● Raise puzzling and interesting questions about the world around them. ● Talk about what concerns them about different ways in which people behave. ● Say what matters to them or is of value. ● Use their senses to investigate religion and belief. 	<p>Questions you might ask:</p> <ul style="list-style-type: none"> ● How do people celebrate? ● What might people use this artefact for? ● What ceremonies and festivals have you taken part in? ● What happens in [place of worship]? ● What do these symbols mean? ● Identify simple features of religious life and practice in a family context. ● Recognise a number of religious words. ● Know where some religious worldviews originated ● Name some religious symbols. ● Name some religious artefacts. ● Talk about religious events that they see or hear about e.g. festivals, ceremonies. ● Talk about what people wear because of their beliefs. ● Visit a local place of worship. ● Talk to someone who holds a particular religious belief.