



# Bacton Primary Key Stage 2 - Religious Education



	Roll 1 2018-19			Roll 2 2019-2020			Roll 3 2020-2021			Roll 4 2021-2022		
	Wars of the World	Big Questions	Mighty Mountains	Amazing Aztecs	Longitude & Latitude	Olympians	Pastons	Galactic Galvanterers	Africa	Ruling Romans	Scientists through time	Rivers coasts
<b>ENQUIRY QUESTION</b>	Is war worthwhile?	Is there a God?		Is different bad?		What is the point of community?	Does belief dictate life?	What does it mean to be human?		Who was Jesus?	Creation and Science: Conflicting or complementary?	
<b>Area of focus</b>	Philosophy	Philosophy Theology Human social science		Philosophy		Philosophy Theology Human social science	Human Social science	Philosophy		Theology	Philosophy Theology Human social science	
<b>Religions covered</b>	Christianity	Hinduism Humanism		Christainity Judaism Islam Sikhism		Buddhism Shinto	Christianity	Judaism Islam Sikhism Christianity		Christianity	Judaism Islam Sikhism Christianity Hinduism	
<b>Possible questions</b>	Why is there suffering in the world? Is it possible for something to always be right or wrong? How do people make moral decisions? What kind of world should we live in? How do >>> explain the suffering in the world?	What do >>> believe about God? How do >>>make sense of the world? What is the difference between believing and knowing? Is believing in God reasonable? How do beliefs shape identity? Does religion bring peace, conflict or both? What do we mean by religion?		Can kindness/love change the world? How do people respond to issues of poverty and injustice? How reliable are sources of authority for believers?		What does it mean to be part of a global community? How do religious groups contribute to society and culture in local areas?	What difference does being a >>>make to daily life? How do people express commitment to a religion? How have expressions of belief changed over time? How do >>>make sense of the world? How have events in history shaped beliefs?	How have events in history shaped beliefs? What do Christians learn from the creation story? What can we learn about the meaning of life from philosophers? Is seeing believing?		One narrative, many beliefs - why do people interpret things differently? Why do Christians call the day Jesus died, Good Friday? Was Jesus the Messiah? What does it mean if God is holy and loving? What difference does the resurreccion make for Christians?	Where do religious beliefs come from? What is the bible and how do people interpret it? What do we mean by truth? How do/ have religious groups contributed to society and culture across the world? What can we learn from different expressions of belief?	
<b>Specific knowledge content</b>	Humanism: Morality	<b>Hinduism:</b> Karma - thoughts, words and deeds. Dharma - virtue/moral duty to do the right thing and consequences. Hindu <a href="#">Moral stories</a> <a href="#">Sanatan Dharma</a> - list of duties to live life by e.g. honesty, never hurt living things Festivals celebrating moral duty e.g. Diwali, Holi  <b>Samsara</b> (reincarnation) - The rebirth of the soul  <b>HUMANISM:</b> Meaning of life, one life and happiness		<b>JUDAISM:</b> Importance of Shema: Tzedakah , Gemillut, Chasadim  <b>ISLAM:</b>  <b>SIKHISM:</b>		Christain community in charity work. Concepts: the Buddha, Four Noble truths, the cycle of birth, death and rebirth, and the Five Precepts. The varying beliefs about God. The Jakata tales, Tipitaka and Metta Sutta. Key writings of Buddhist teachers. How Buddha's experience impacted on beliefs The different views about the nature of knowledge, meaning and existence. Links between suffering and the Four Noble Truths. Buddhist perspectives on	Impact of Christain teachings on daily life Varied expressions of prayer How society events have influenced beliefs  Judaism: The impact of the 613 Mirzvot Role of the Synagogue Hanukkah	<b>JUDAISM:</b> Importance of Shema: Yom Kippur  <b>ISLAM:</b>  <b>SIKHISM:</b>		Incarnation and salvation The life and teachings of Jesus	<b>JUDAISM::</b> The Torah and Talmud - Hebrew bible TeNaCH The impact of the 613 Mitzvot The Western Wall  <b>ISLAM:</b>  <b>SIKHISM:</b>  <b>HINDUISM:</b> Vedic oral traditions - reciting and ritual reading of song, poem, liturgical formulas and spells/healing formulas	

						<p>moral issues and consideration of the consequences of action in relation to karma</p> <p>Meditation and study, festivals and pilgrimage and symbolism. Varying practice, and the importance of looking after the environment</p>					<p><a href="#">Caste system</a> - Ashramas</p> <p><b>HUMANISM:</b> Science and the testing of theories - rationalism.</p> <p>Impact of Ahimsa, Karma and Dharma on daily life</p>	
Resource ideas	<p><b>HUMANISM:</b> <a href="#">What makes something right or wrong?</a></p>	<p><b>HINDUISM:</b> <a href="#">Moral stories and consequences</a></p> <p><b>HUMANISM:</b> <a href="#">meaning of life</a> <a href="#">Death</a></p>		<p><a href="#">Can religion change the world lesson ideas</a></p> <p><b>JUDAISM:</b> <a href="#">Judaism Shema</a> <a href="#">Tzedakah - Jewish giving</a> <a href="#">Jewish views on injustice and poverty</a></p>		<p><a href="#">10 commandments ideas</a></p> <p><b>BUDDHISM:</b> <a href="#">BBC Buddhism</a> <a href="#">Buddhism Overview</a> <a href="#">The Life of Buddha</a> <a href="#">RE online archive</a> <a href="#">Story of the monkey king</a></p>	<p><b>JUDAISM</b> <a href="#">Mitzvot or Jewish commandments</a> <a href="#">Synagogue text</a> <a href="#">Synagogue video</a> <a href="#">Hanukkah</a></p>	<p><b>JUDAISM:</b> <a href="#">YomKippur -cleansing sins</a> <a href="#">Jonah and the whale-</a> <a href="#">Yom Kippur Origin</a> <a href="#">song story</a></p>			<p><a href="#">Can religion change the world ideas</a></p> <p><b>HUMANISM:</b> <a href="#">What is true?</a></p> <p><b>JUDAISM:</b> <a href="#">Hebrew Bible</a> <a href="#">TeNaCh</a> <a href="#">Mitzvot or Jewish commandments</a> <a href="#">Torah being read</a> <a href="#">Western Wall</a></p>	