English

Genres & Book Curriculum Coverage

Non-Fiction Coverage	Narrative Coverage	Poetry Coverage
Instructions Explanations, Lists and captions, Non-chronological report Recount (Including Diary Entries & Letter Writing)	Narratives about personal experiences and those of others, real and fictional Fairy Stories Traditional Tales Retelling Stories Descriptions (Character & Settings) Letter Writing (Fictional)	Contemporary poetry Classic poetry Vocabulary building Riddles

***All domains are covered throughout each topic, many within each guided reading session. Teachers will have a focussed domain for each half term**

Seahorses - KS1												
	Roll 1 2018-19						Roll 2 2019-2020					
	Once upon a my time □		Big Questions ○		English Country Garden △		Celebrations □		Hot and Cold ○		Olympians △	
	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
Focus Text	The Jolly Postman		Leaf	A Walk in London	Hodgeheg	The bee who spoke Out and About (Poetry)	Halibut Jackson	Man on the Moon	The Emperor's Egg (Non-Fiction)	One day on our blue planet in the Savannah (Non-Fiction)	The Fox and the star	The Story Tree
Non-Fiction Coverage	Letter writing		Non-chronological report	Recount Information book Letter	Non-chronological report lists	Recount Instructions	Recount	Instructions Labels Captions Recount	Newspaper report Explanation text	Non-chronological report Captions Lists	Non-chronological report	Recount
Narrative Coverage	Traditional Tales Retelling Stories Descriptions (Character & Settings) Letter Writing (Fictional) Narrative		Descriptions Retelling Stories Narrative Letter Persuasive	Narrative	Narrative Descriptions	Narrative Persuasion Letter Diary entry	Narrative Descriptions (Character & Settings) Letter	Instructions Letter Descriptions (Character & Settings) Narrative	Retelling Stories Descriptions (Character & Settings) Narrative	Retelling Stories Descriptions (Character & Settings) Narrative	Narratives Retelling Stories Letters (Persuasion)	Narratives Descriptions Retelling Traditional Tales
Poetry Coverage			Contemporary Poetry	Vocabulary building	Classic Poetry	Contemporary poetry Classic poetry Vocabulary building Riddles	Contemporary Poetry		Vocabulary building Poetry	Vocabulary building Contemporary Poetry	Vocabulary building Classic Poetry Riddles	Vocabulary building Contemporary Poetry
Sentence Level & Grammar Work	**Alphabet Capital Letters Full stops Conjunctions**	**Sentence types Year 1 Prefixes/Suffixes Homophones**	**Apostrophes Commas Past and present Plurals**	**Capital Letters Full stops Exclamation marks Question marks Conjunctions**	**Year 2 suffixes Adjectives/ Expanded noun phrases Apostrophes Homophones**	**Apostrophes Question marks Exclamation marks Commas**	**Alphabet Capital Letters Full stops Conjunctions**	**Sentence types Year 1 Prefixes/Suffixes Homophones**	**Apostrophes Commas Past and present Plurals**	**Capital Letters Full stops Exclamation marks Question marks Conjunctions**	**Year 2 suffixes Adjectives/ Expanded noun phrases Apostrophes Homophones**	**Apostrophes Question marks Exclamation marks Commas**
Seahorses - KS1 Reading Curriculum												
Guided Reading Text	Tect about castles - Peep Inside a castle?	Texts about previous kings and queens	Stories about bears - A Book of Bears? Paddington?		Information texts about british animals.	Poetry	Various texts on different celebrations nonfiction and fiction		Information texts and stories based in cold	Information texts and stories based in cold	Poetry	Stories from other cultures (Olympic country)

									environments	environments - Follow the Swallow		
Reading Domains	Draw on knowledge of vocabulary to understand texts.	Predict what might happen on the basis of what has been read so far.	Make inferences from the text.	Identify and explain the sequence of events in texts.	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Make inferences from the text.	Draw on knowledge of vocabulary to understand texts	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Make inferences from the text.	Identify and explain the sequence of events in texts	Make inferences from the text.	Draw on knowledge of vocabulary to understand texts

	Roll 3 2020-2021						Roll 4 2021-2022					
	Me, Myself and I		Fire! Fire! (people that help us)		Africa		Lifeboats and Lighthouses		Minibeasts and Dinosaurs		Seaside Holidays	
	Au 1	**Au 2**	**Sp 1**	**Sp 2**	**Su 1**	**Su 2**	**Au 1**	**Au 2**	**Sp 1**	**Sp 2**	**Su 1**	**Su 2**
Focus Text	Traditional Tales Everywhere Bear	Story Machine	10 things I can do to help my world (Non-Fiction)	The Secret Sky Garden	Lila and the Secret of Rain	Anna Hibiscus	The Lighthouse Keeper's Lunch	The Secret of Black Rock	Dinosaurs and all that Rubbish	Moth: An Evolution Story (Non-Fiction)	Grandad's Island	Snail and the Whale
Non-Fiction Coverage		Instructions	Lists Captions Letter Non-chronological report	Lists Letters	Non-Chronological report Captions	Non-chronological report Captions	Letters Lists	Recipes Instructions Non-chronological report Lists	Non-chronological report Instructions	Non-chronological report Letters Instruction Persuasive writing Captions		Captions
Narrative Coverage	Letter Narratives Descriptions (Character & Settings) Retelling Stories	Letter Narratives Descriptions (Character & Settings)		Descriptions (Character & Settings) Narratives	Narratives Descriptions	Retelling Stories Narratives Descriptions (Character & Settings) Letter writing	Retelling Stories Narratives Descriptions (Character & Settings) Letter writing	Narrative Descriptions (Character & Settings) Persuasive writing	Letters Retelling Narratives Descriptions (Character & Settings)	Narrative	Narrative Descriptions (Character & Settings) Retelling stories	Recount Narrative Descriptions
Poetry Coverage	Contemporary Poetry		Contemporary Poetry		Poetry	Contemporary Poetry		Classic Poetry		Free verse poetry	Classic poetry Contemporary poetry	
Sentence Level & Grammar Work (Word classes are covered throughout SPAG and when referring to words in books)	**Alphabet Capital Letters Full stops Conjunctions**	**Sentence types Year 1 Prefixes/Suffixes Homophones**	**Apostrophes Commas Past and present Plurals**	**Capital Letters Full stops Exclamation marks Question marks Conjunctions**	**Year 2 suffixes Adjectives/ Expanded noun phrases Apostrophes Homophones**	**Apostrophes Question marks Exclamation marks Commas**	**Alphabet Capital Letters Full stops Conjunctions**	**Sentence types Year 1 Prefixes/Suffixes Homophones**	**Apostrophes Commas Past and present Plurals**	**Capital Letters Full stops Exclamation marks Question marks Conjunctions**	**Year 2 suffixes Adjectives/ Expanded noun phrases Apostrophes Homophones**	**Apostrophes Question marks Exclamation marks Commas**
Seahorses - KS1 Reading Curriculum												
Guided Reading Text	Traditional Tales	Traditional Tales from other cultures	Information texts Fire of London	Information on nursing and people who help us	Various texts on Africa, African traditional tales and African animals.		Texts on transport	Sea creatures	Stories/non-fiction on dinosaurs	Non-fiction texts on insects	Stories linked to holidays and travel	Information text about different places around the world

Reading Domains	Identify and explain the sequence of events in texts	Predict what might happen on the basis of what has been read so far.	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Make inferences from the text	Draw on knowledge of vocabulary to understand texts.	Make inferences from the text.	Draw on knowledge of vocabulary to understand texts.	Identify and explain the sequence of events in texts	Predict what might happen on the basis of what has been read so far.	Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Make inferences from the text.	Draw on knowledge of vocabulary to understand texts.