



News Sheet

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No.09
Autumn
Term



10.11.23

Another Fantastic Week - 'Growing Together'

Starfish Preschool

It has been another busy week in Starfish, with the children learning about Diwali and Remembrance Day this week.

At the beginning of the week we talked about Diwali, what it is and why it is celebrated. The children were intrigued by the Festival of Lights and we linked it back to the fireworks they had seen over the weekend, talking about the colours and shapes of the fireworks and how bright they were. In the tuff tray, the children used different colours to trace the patterns on the hand prints and create their own patterns. The children worked hard on holding their pencils correctly by using the tripod grip.

We have also talked about Remembrance Day this week and the children noticed that the adults were wearing poppies. We talked about why it is important to remember all the people who have helped keep us safe and why wearing a poppy shows that we are thanking them too.

The wet weather hasn't stopped us from being outside this week and the children have been working hard on becoming more independent when putting on their welly boots and coats, trying first before asking an adult for help. Outside, the children have been in the mud kitchen and the playhouse, making soups and hot drinks to warm us up!



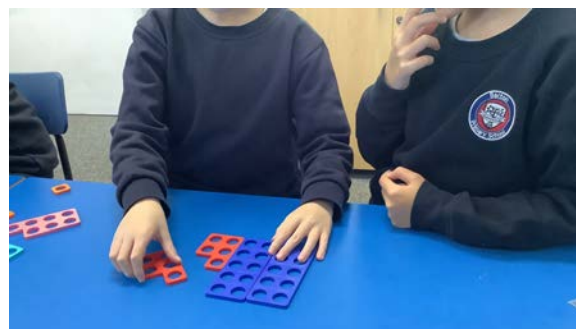
'Growing Together'

Seahorse class

This week we have been very collaborative. This has been most evident in maths when we were looking at doubling numbers. We worked with partners to make a number and then double it. We then said our stem sentence, for example “double 2 is 4”. What has been lovely is those who have been more confident with their doubles and recall have challenged themselves to make their doubles up to 15. Year 2 have supported year 1 with this which has been great to see.



In topic, Key Stage 1 have moved on to geography and have been looking at the United Kingdom and its capitals. We then moved on to learning the 7 different continents and a discussion about if we call a continent Oceania, Australia or Australasia. We have then ordered the continents from largest in size to smallest as well as learning a very catchy song.



Reception have been working very hard on their sounds and have now completed phase 2. This means they have learnt 23 different sounds. Some of these are digraphs (2 letters making 1 sound). They are beginning to use all their sounds more in their reading and writing.



Dolphin class

This week has been a very creative week in Dolphin class, where the children have been crafting their own Andersonson shelters. These shelters were first designed before half term and the children have been long awaiting, eager to start their crafting. The class were given the choice whether to work as a group or individually, some teamed up to start their builds and others decided to work by themselves.

In the first lesson they worked hard cutting and sticking the shelter together, having to work out how to bend the cardboard into the perfect shape (many found using their water bottles helpful), then measuring the front and back panel so they would fit

perfectly. Some even got as far as starting to make furniture for the inside of their shelter, which included beds, chairs, bookshelves and of course a toilet.

In the second lesson the children got to work on the outside of their shelters, some decided to paint, whereas others decided to cut and stick different materials to get their desired looks. Many of the class also added vegetable patches so that they had plenty to eat if the air raid sirens were to sound.

Over in English we have started a new narrative based on the book 'The Lion and the Unicorn', which is based around Lenny, a young child who gets evacuated from London due to the Blitz. The class have really enjoyed the book so far and have created some wonderful sentences in our sentence stacking lessons and then produced some amazing setting descriptions of London after a bombing raid on Thursday.

In maths we have been very resilient investigating crossing 100 using both addition and subtracting. At the start of the week we were finding the concept hard, but through using manipulatives to support our learning we have strengthened our understanding as the week has progressed.

There has been loads of awesome work this week which we hope will continue throughout the rest of the term.





Shark Class

Sharks have actually had an entirely normal week this week! Or... at least as normal as we can get! We've been looking at rounding to the nearest (deep breath) 10, 100, 1,000, 10,000 and 100,000 - all the way up to numbers in the millions! We have written some brilliant independent diary entries all about being awoken in the night by a Luftwaffe raid and overhearing what has been happening in London over the shelter's wireless radio. In topic, we have concluded our look at the failings of Operation Sealion - namely that it never actually got started and it was planned as a tantrum in response to the successful evacuation of British forces during the Battle of Dunkirk. As an extra treat, we've spent each day learning a small amount of German with the help of a particularly nagging owl and practising our beautiful handwriting in our brand new transcription books. All in all, it has been a wonderful week in our shiver.

Harvest Celebration Afternoon

Last Friday we welcomed parents and carers into school to join us for our harvest celebrations and craft activities. We made leaf pictures and wooden spoon scarecrows which are now on display in the corridor. It was a fantastic afternoon. Thank you for joining us.





Jars please

If you have any empty jars with lids at home that you no longer need or are destined for the recycling bin could we suggest they be donated to the school please?

The PTFA are collecting jars to fill with prizes for the Christmas raffle. If you can help please send your empty jars into the school office. The PTFA would also like scraps of wrapping paper. Thank you for your support.



Mental Wellbeing

This week we announced the Lighthouse House Lookout Crew. The children will be notified of their specific roles in the next few weeks.

Next week is Anti-bullying Week, we kick start the week with 'Odd Socks Day'. We will have a number of activities through the week to raise awareness and promote wellbeing.



Safeguarding

Help with Living Costs this Winter

Winter 2023/24 Norfolk Assistance Scheme can help you get support and financial assistance for food, energy, water, and other household essentials including white goods. Click on the link for more details:

<https://csapps.norfolk.gov.uk/cssshared/ecourier2/fileoutput.asp?id=54504>



Help with living costs

You may be struggling with living costs for a range of reasons. This leaflet tells you what support is available and how to get advice. You can also find this information on our website www.norfolk.gov.uk/costofliving. If you don't have access to the internet at home, you can go online at any of our Norfolk libraries.



There is also a cost of living hub provided by the government which contains useful information. This can be found at www.gov.uk/cost-of-living.

Winter 2023/24



WHAT IS YOTI

Your guide to Yoti and Age Verification

ineqe
internet
new
education
group
www.ineqe.co.uk
July 2022

Wrinkles? ☐

Grey Hair? ☐

Verified? ☒

SHOW SCREEN TO PROVE YOUR AGE



8:30 AM
Tuesday 8th July 2022

AGE VERIFIED

Under 13

Verified with: PASSPORT

SHOW SCREEN TO PROVE YOUR AGE

YOTI What is YOTI?

Yoti is a digital ID app that enables users to prove their identity to businesses and digital services. Alongside providing a way for people to prove their identity in places like cinemas and supermarkets, Yoti also provides age verification. Yubo and Instagram have both announced they will be partnering with Yoti.

According to Yoti, their age estimation system can


"effectively estimate the ages of 6 to 12-year-old users within 1.3 years and those between 13 and 19 within 1.5 years"

and is 98.9% effective.

HOW? How Does it Work?

Yoti uses facial analysis technology to verify age by asking the user to take a photo 'in real-time' and uses algorithms to verify that it is a photo of a real person. The algorithms read the pixels of the image for age identifiers (such as wrinkles, grey hair), but does not 'recognise' the image as a face.

Yoti's facial age estimation is built in accordance with the 'privacy by design' principle in the UK (GDPR) and the photo is deleted from the system once analysed.




WHY? Why Use Age Verification?

There are several potential reasons why this type of age verification is important:

- To cut down on fake accounts.
- To ensure young people are communicating with people in the same age range.
- To prevent adults posing as someone underage.
- To protect young people from age inappropriate and harmful content.

On Instagram, the platform will be using Yoti to "provide appropriate experiences to different age groups, specifically teens."



WHAT? What are the Risks?

USERS BY-PASSING THE SYSTEM

An adult/abuser could ask or demand that a young person in their control poses for the photograph, with or without them knowing why, and then continue on to use the app themselves. Likewise, a child who is under an app or platform's age limit could ask someone older to take the photo, like a sibling or older friend.

A FALSE SENSE OF SECURITY

Even if an age verification system like Yoti works with almost perfect accuracy, we strongly recommend to never leave the responsibility of safeguarding to technology. There are always people seeking workarounds to 'beat' the system and there is always room for error when it comes to AI or technology.

Young people may be misled into thinking that because another user is on the app, they have been verified as to their identity. However, they haven't been verified via ID - only facially analysed to verify their age - and, as discussed, there is potential for users to by-pass or abuse the system.

RACIAL BIASES AND FACIAL DIFFERENCES

Our online safety researchers were unable to find information by Yoti on whether they included faces of people with disabilities/ conditions that may cause facial differences or cranio-facial disorders, such as Treacher-Collin syndrome, Down Syndrome etc. Whilst racial bias is apparently limited, there is no further information on this.




TIPS Our Top Tips

Talk about where your young person is spending their time online. Just as you talk about what they're up to offline, get into the habit of discussing the online world they exist in too. You don't have to mention the app's name, but you can ask about social media and friend-finding apps in general. Talk about what social media you use and what you like and dislike about it/them - keep it an equal conversation in which you're both sharing.

Discuss modern day tech and developments. Ask the young person in your care how they feel about things like AI facial recognition and verification. This will also be a good opportunity to talk about the difference between the two and what it means when someone on an app or platform that has gone through age recognition, rather than identity verification.

Ask about how they make friends online. Almost all of us, no matter our age, will have made friends, or at least acquaintances online. For young people, building friendships with people online is extremely common. You may know their 'offline' friends well but have no idea who their online friends are. However, it's important not to get panicked or strict when it comes to online friendships - again, this is a perfectly normal part of the life of young people in today's digital world.

Learn about safety settings together. Many of us know that privacy and safety settings are available but sometimes don't 'get round' to enabling them due to busy lives or concerns about not understanding.



Lighthouse Lookout

Dolphins and Sharks have been asked to nominate themselves for our revamped Lighthouse Lookout. This is a great opportunity for the children to learn new skills and support others. The Lighthouse Crew will gain the pupils' voice and allow the children to raise awareness and support others within the school. So many children have nominated themselves with amazing reasons why that role will be suitable for them. For each role there will be a Shark and Dolphin, the Head Pupils will support the roles alongside Mrs Winchester and Mr Austin. Look out for your new Lookouts!

Lookouts Revealed



Celebrating and Sharing Our Successes

We will be sharing with parents and carers our JONK award winners for the week as part of our celebrating and sharing success.

Teachers and TAs will be looking out for children who demonstrate the JONK skill of being curious next week.

Seahorse Class JONK certificate this week



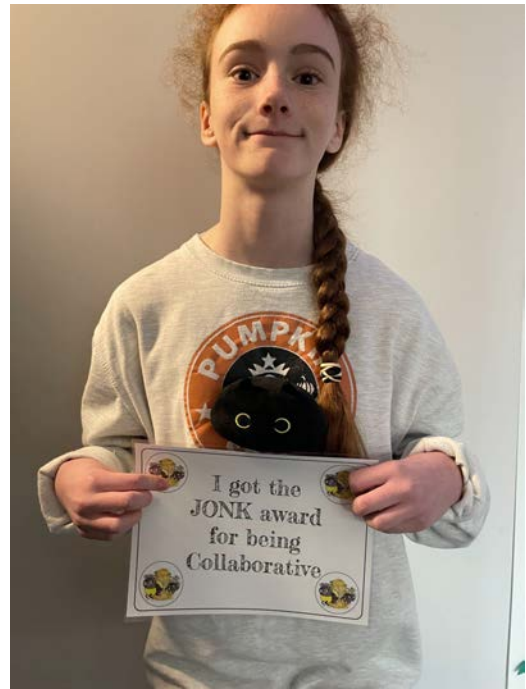
Dolphin Class JONK certificates this week



Dolphin Class JONK certificates this week



Shark Class JONK certificate this week



Dolphin Class JONK certificates this week



Shark Class JONK certificate this week



Attendance/Safeguarding

Attendance target set by the government = 96.1%

Current updated Bacton Primary School attendance this year to date 96.64%

Seahorse class attendance year to date 96.86%

Dolphin class attendance year to date 95.74%

Shark class attendance year to date 97.06%

The class with the highest attendance this week was Sharks with 97.84%

Well Done Shark Class



Reminders

School Lunches

Please check the school website for the Autumn/Winter Menu

PE Days

On the day your child has PE please ensure they come to school wearing their PE kit. If they are taking part in sports club and it is not their PE day they should come to school in their uniform and bring kit to change into.

PE Seahorse Class - Years R, 1 and 2

Monday and Thursday

Dolphin and Shark Classes - Years 3, 4, 5 and 6

Thursday and Friday

Uniform

Order directly through Birds of Dereham (any time)

<https://www.birdsofdereham.com/>

Or place your order on the School Money System before the cut off dates below.

Order Through School - Dates 2023/24:

1. Order Cut Off: Fri 6th October 2023 - Delivery in November 2023
2. Order Cut Off: Fri 16th February 2024 - Delivery in March 2024
3. Order Cut Off: Fri 26th April 2024 - Delivery in May 2024
4. Order Cut Off: Fri 7th June 2024 - Delivery in July 2024

	Sweatshirt	Cardigan	Fleece Jacket	Delivery charge
Order through school (includes 10% discount)	£10.50	£12.00	£14.50	Free

If you have any queries please contact the School Office.

PTFA Bottles and Jars donations

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PTFA Fancy Dress costume donations

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Dates for the Diary

Date	Time	Event
13-17/11/2023	All Day	Anti Bullying week
14/11/2023	3:15-4:15	Active Outdoor Club
15/11/2023	3:15-4:00	Homework club
16/11/2023	3:15-4:15	Football after school club provided by Premier Sport
17/11/2023	All Day	Children in Need - Non school uniform - bring a teddy to school for the day. Letter has been issued.
17/11/2023	8:00-8:35	Breakfast Club Special - Children in Need BIG breakfast event. Letter has been issued.
20/11/2023	3:15-3:45	Parents invited into school to look at child's/children's books
21/11/2023	3:15-3:45	Parents invited into school to look at child's/children's books
21/11/2023	3:15-4:15	Active Outdoor Club
22/11/2023	3:15-4:00	Homework club - Cancelled due to parents evening
22/11/2023	3:30-5:30	Parents evening - Face-to-face meetings - letter has been issued

23/11/2023	4:00-6:30	Parents evening - Zoom call meetings - letter has been issued
23/11/2023	3:15-4:15	Football after school club provided by Premier Sport
28/11/2023	3:15-4:15	Active Outdoor Club
29/11/2023	3:15-4:00	Homework club
30/11/2023	3:15-4:15	Football after school club provided by Premier Sport
05/12/2023	3:15-4:15	Active Outdoor Club
06/12/2023	All Day	WWII Historical Visitor day (Horning Primary Y3/4/5/6 joining)
06/12/2023	3:15-4:00	Homework club
07/12/2023	3:15-4:15	Football after school club provided by Premier Sport
12/12/2023	3:15-4:15	Active Outdoor Club
13/12/2023	3:15-4:00	Homework club
14/12/2023	9:30-10:30	Christmas Performance - Don't be Afraid, ticket only event for parents and carers - ticket booking letter to be issued in November
14/12/2023	3:15-4:15	Football after school club provided by Premier Sport
15/12/2023	14:00-15:00	Christmas Performance - Don't be Afraid, ticket only event for parents and carers - ticket booking letter to be issued in November
19/12/2023	9:00-1:30	Sheringham Little Theatre Whole school Panto visit Years R-6
19/12/2023	3:15-4:15	Active Outdoor Club
20/12/2023	3:15-4:00	No Homework club today

Term Dates



All in-term holiday requests will be classed as unauthorised absences. This will likely result in a fixed penalty notice being issued from Norfolk County Council.

In Norfolk, penalty notices are issued in accordance with the Norfolk Local Protocol. In all cases a penalty notice can only be issued if the pupil has accrued at least 9 sessions (4.5 school days) of unauthorised absence within the previous 6 school weeks. This would result in a fine of £60 per child per parent ie; for a family with 2 children this would total £240

The link below has more information about fixed penalty notices.
[Fixed Penalty Notices](#)



This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2024	October 2024	November 2024	December 2024
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January 2025	February 2025	March 2025	April 2025
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May 2025	June 2025	July 2025	August 2025
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Key: White dates - schools open to pupils
Yellow dates - pupil holiday
Red dates - bank holiday
*Staff Training Days (2nd and 3rd Sept and 6th Jan. (The remaining 2 days will be disaggregated into 6 half days)

**EVERYONE
IS EXCITED!**

SWIMMING LESSONS

**ARE YOU LOOKING TO GET STARTED IN
SWIMMING LESSONS?**

- LESSONS SUITABLE FOR ALL AGES & ABILITY'S
- SPACES AVAILABLE NOW
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- EVERY DAY AFTER SCHOOL & WEEKENDS TOO
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- 30% OFF ADULTS & CHILD CINEMA TICKETS
- UP TO 25% OFF FAMILY HOLIDAYS & RESORTS



VICTORY SWIM & FITNESS CENTRE - 01692 409370
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everyone
ACTIVE



LITTLE RIDERS

Children's Cycling Courses



Learn to Ride Courses

Description

Our Learn to Ride course (4 x 1hr lessons) is designed for children aged 4-10 yrs who would like to learn how to ride a bike with pedals by themselves.

Dates

Saturday 11th, 18th, 25th Nov, 2nd Dec (2.00-3.00pm or 3.00-4.00pm) @ Sewell Park Academy, St Clements Hill, Norwich, NR3 4BX

Saturday 18th, 25th Nov, 2nd, 9th Dec (10.00-11.00am or 11.00-12.00noon) @ Great Yarmouth Charter Academy, Salisbury Road, Great Yarmouth, NR30 4LS

Saturday 18th, 25th Nov, 2nd, 9th Dec (3.00-4.00pm or 4.00-5.00pm) @ Aylsham High School Sports Hub, Palmerston Way, Aylsham, NR11 6FN

Price

Places on the course cost £50 per child (plus booking fee). Don't worry if your child doesn't have their own bike or helmet as we can lend them both.

Book Now

For more information and to book a place visit www.littleridersuk.co.uk/learnride/